

5-4-4,5-4

Sharing Accomplishments!

Grade Level	Fifth
Minimum Time Required	45 Minutes
Materials/Resources	"Another Cinderella" from <u>Free To Be...A Family</u> by Marlo Thomas Colored strips of paper (about 2" by 5"), Staplers
Subject Area(s)	Guidance

Project Description:

1. Read the story "Another Cinderella" and discuss with students.
2. Also discuss personal efforts this year in school, at home, outside activities – what are some accomplishments that took effort and practice, and that gave satisfaction?
3. Give each student several strips of paper. Ask the students to list one achievement on each strip of paper. Have them staple the strip together to make "a class accomplishment chain".

Career Development Standard	Awareness of the benefits of educational achievement. Awareness of the relationship between work and learning.
Career Development Indicator	Describe relationships among ability, effort and achievement. Demonstrate an understanding of the importance of practice, effort and learning.
Delivery Level	Introductory
Academic Standards	
Language Arts	1.1.a Determine which cues are the most effective for making predictions about and clarifying meaning of text. 1.1.b Select the appropriate cues and/or strategies needed for comprehension of specific types of text.
Employability/SCANS Skills	Personal Qualities Basic Skills
Assessment/Rubric	Students will be evaluated based on class participation.

Submitted by: NCDG Elementary Group